

Action Plan

Looking Back...Looking Forward...Moving Forward



June 2023

Onoway Elementary School

Principal: Ms. Beck

Goal 1

Celebrations: OES provides a positive learning environment for all students to succeed. We offer all learners a safe, welcoming, respectful and caring place to grow and achieve. We honour diversity and create a sense of belonging for all.

Connection: We develop webs of support for all students. We create trusting relationships and build positive connections.

Process :	Authentic Application:	Reflection :
Through collaborative team meetings, we identify social, emotional and academic areas for growth. We offer a continuum of supports and services to meet the needs identified in these areas so that all students can learn and be successful.	Grade level teams meet every four weeks with the school administrative team and use a structured collaborative team process to create and maintain safety and respect within a welcoming and caring environment. We offer school-wide activities, classroom programming and small group responsive instruction to maximize staff resources to support social and emotional learning.	Over the course of the 22.23 school year, 136 students received social emotional programming through targeted and individualized supports and services. Our grade 4-6 students participated in an APPLE SCHOOLS survey focused on the 3 areas of comprehensive school health; h=daily physical activity, nutrition and mental health. We will use this data to also inform our next steps in developing our continuum of support and services for all students.
Through intentional connection of indigenous ways of knowing and being, we support all learners to develop skills, realize their value and actualize their goals	Monthly themes based on the 7 Sacred Teachings Universal programming for all students in the areas of physical well-being, social well-being and nutrition as an APPLE ally school (We have a separate APPLE ally school action plan as a requirement of being an ally school)	During this school year, all students and their families were invited to participate in monthly challenges in social well being, physical well-being. We held monthly taste tests to encourage students to explore different types of nutritious food. We purchased skipping ropes for every student, created a skipping club and raised funds for Jump Rope for Heart. All of these school wide activities emphasized the importance of connecting well being with academic success



Goal 2

Celebrations:OES has strong collaborative processes to provide responsive instruction through intentional planning and continuous progress monitoring of student growth and achievement. We commit to the shared belief that by collective actions, we can influence student success and achievement.

Connection: Our objective is to strengthen our collective efficacy in responding to student needs through purposeful assessments and progress monitoring. We want to be more intentional about the types of meetings we need in order to maximize our time and resources effectively.

<p>Process : Leverage the mandatory data required by NGPS to create accurate learner profiles for all students</p>	<p>Authentic Application: Use the data in Dossier to develop a learner profile for each student to identify strengths and areas for growth Use PowerSchool to report student progress and maintain open communications with families</p>	<p>Reflection : During the 22.23 school year, we worked together to analyze our data sets to adjust and respond to student needs</p>
<p>Use different collaborative meetings to drive effective communication, decision-making and response to student needs</p>	<p>We hold full staff vertical meetings each month to discuss social emotional learning, weekly collaborative meetings for each grade level team and school intervention team meetings to access continuum of supports and services.</p>	<p>During the first staff meeting of the month, our whole staff come together to collaborate and discuss ways to improve student attendance, social skills, connection and belonging. Ideas are shared, successes are celebrated and the message that All Kids Are Our Kids is foundational to the conversations.</p>
<p>Continue to refine our process for teachers to monitor student progress to inform next steps in responsive instruction and intentional planning</p>	<p>Use both formal and informal data to determine what students need and provide effective programming and resources</p>	<p>During the 22.23 school year, we used the collaborative response model framework and templates to document effective strategies to address student concerns.</p>



Goal 3

Celebrations: At OES, we have strong instructional practices to support student growth in literacy and numeracy.

Connection: We want to strengthen our intentional planning by working with grade level partners, division office staff, outside service providers and consultants to improve instruction in literacy and numeracy.

Process : Through collaborative team meetings, staff development days and accessing professional development opportunities, teachers will strengthen their instruction in literacy and numeracy

Authentic Application:
Connecting curriculum with literacy and numeracy progressions
Continued work with numeracy and literacy 'coaches' with ERLC or NGPS

Reflection :
Grade level teams were able to work with Numeracy Coach to identify big rocks in curriculum, align curriculum with numeracy progressions to strengthen instruction and assessment

Mathematics lead teachers attended online sessions to unpack different processes in numeracy and share with other grade level teams

Building staff capacity through ongoing conversations provide teachers with the opportunity to deepen their understanding of the curriculum and assist students in meeting the outcomes

Providing opportunities for staff to learn from each other, share their successes, ask for support improves staff relationships

Teachers met with literacy coach to review new resources to support instruction

Providing additional materials allowed for teachers to access effective resources designed to support instructional practices

Providing opportunities for staff to learn from each other, share their successes, ask for support improves staff relationships

