## **Action Plan**

## Looking Back...Looking Forward...Moving Forward





May 2022 Onoway Elementary School Principal: Jody Beck

## **Onoway Elementary Goal:**

Celebrations: OES continues to provide a welcoming, safe and caring school environment that celebrates diversity and creates a sense of belonging for all students. Connection: Our objective is to continue to create a learning environment that strengthens relationships and builds connections by developing webs of support for all students.			
Continue gr 7 leadership groups to provide opportunities to develop competencies Continue lunch time intramurals and re-establish other extra-curricular activities to build connections between and among students and staff	Grade 7 leadership groups start in September and continue throughout the year. We are adjusting our process to provide students with more selection and opportunities to try different leadership roles within the school Intramurals will start in September with a different activity every 4-6 weeks OES staff provides a wide-range of extra-curricular activities that occur throughout the year such as gr 7 team sports, Robotics and Drama etc.		
Use small strategy groups to support targeted social, emotional and academic needs based on grade level themes identified through collaborative team meetings	Grade level responsive instruction blocks have been embedded into the timetable to provide opportunities for consistent, intentional supports. All grades 1 & 2 students will participate in Basic Literacy Instructional Strategy groups throughout the year Grade 3 & 4 students requiring additional literacy supports will access Levelled literacy intervention programming All grades 4-7 students requiring targeted skill development will receive instruction in small groups in 8-10 week intervals		

## **Onoway Elementary Goal:**

Celebrations: OES has strong collaborative processes to provide responsive instruction through intentional planning and continuous review of student achievement. Collaborative team meetings are embedded within the timetable to ensure grade level teams meet every week to discuss students' academic and social emotional well being.

Connection: Our objective is to strengthen our collective efficacy in responding to student needs by improving our processes when reviewing student assessments.

Process : These are the Specific Strategies used to meet your objectives	Authentic Application: This is where the measurements, and timelines are outlined	Reflection : This is where the data is outlined and analysis of how the process is working.
Leverage the mandatory data required by Northern Gateway Schools to create accurate learner profiles for all students	Use the NGPS mandatory data in Dossier to develop specific learner profiles for each student to identify strengths and areas for growth	
Continue to utilize the weekly Collaborative Team Meetings for each grade level to work collectively in addressing student needs	Grade level teams meet weekly to discuss student growth, identify areas of concern, plan responsive instruction to ensure students reach their fullest potential	
Create a process for teachers to monitor student progress to inform next steps for responsive instruction and intentional planning	Use both formal and informal data in order to determine how to best meet student needs Use tools created by JigSaw learning that support the planning required to monitor student progress	

